



Professional Learning Module
Emergent Writing for Early Learners

Knowledge Check

The purpose of the knowledge check is to help you think about what emergent writing might look like and sound like in a prekindergarten classroom. What key elements of emergent writing do you already do and what writing practices do you want to learn more about?

| Key Elements of Early Writing | Y/N | If yes, provide an example that demonstrates this element. |
|---|------------|---|
| 1. A variety of writing materials are available for children to develop fine motor skills (e.g. scissors, clay, sewing cards, hole puncher, tracing frames and stamps). | | |
| 2. Writing experiences are provided using things other than paper and pencils (e.g., sand tray, sidewalk chalk, and wall water painting). | | |
| 3. A variety of authentic opportunities are available for children to practice writing their name and are changed throughout the year (e.g. sign in, sign up, and signing art work). | | |
| 4. Child-initiated pictures with child's writing or adult dictation are displayed around the room. | | |
| 5. Environmental print is visible around the room and displayed at the child's eye level (e.g., management charts, labels and class rules). | | |
| 6. A variety of writing materials are available in all learning areas (e.g., multiple-sized paper, fat crayons, chalk, markers and pencils). | | |
| 7. A well-stocked writing center with ongoing writing opportunities are available (e.g., author's book, journals, child-made books and drawings). | | |
| 8. A variety of charts are displayed in which teachers have modeled the writing process (e.g., daily news, morning message, and retelling of stories). | | |
| 9. Class books are displayed with child-generated pages using stories, field trips and units of study. | | |
| 10. Evidence that writing experiences are integrated within science, math, and social studies content (e.g., Do you like green apples or red apples? How many boys are here today? What happened when the boy threw the ball?). | | |