

Richard Corcoran

Commissioner of Education

Shan Goff

Executive Director

Professional Learning Module Emergent Writing for Early Learners

Pacing Guide Building Background Knowledge

Getting Started:

Review the following materials

- a. Overview of Emergent Writing: Building Background Knowledge
- b. PowerPoint Note Pages
- c. Support Documents: Response Journal, Framework for Understanding Emergent Writing, How Early Writing Develops, Glossary of Terms

SLIDE	KEY POINTS	ACTION
Building Background Knowledge	The goal of this session is to build background knowledge for emergent writing.	
Response Journal What do you already know about emergent writing? 1. What is emergent writing? 2. How does emergent writing connect to other developmental domains? 3. What are ways you address emergent writing in the classroom?	What do you already know about emergent writing?	#1 Response Journal
Building Background Knowledge What is Emergent Writing? Emergent writing is when children begin to understand that writing is a form of communication and their marks on paper convey a message.	What Is emergent writing? Emergent writing is when children begin to understand that writing is a form of communication and their marks on paper convey a message.	Review Content Support Document: Overview of Emergent Writing.

SLIDE	KEY POINTS	ACTION
4	Why is emergent writing important?	Review Content Support Document:
Why is emergent writing important? Early writing is a key predictor of children's later reading success. Reading and writing skills develop simultaneously and are interconnected.	Early writing is a key predictor of children's later reading success. Progress in one fuel the development of the other.	Overview of Emergent Writing.
5	Making Connections	Review Content Support
Building Background Knowledge Making Connections Phonological Awareness Alphabetic Knowledge	Emergent literacy includes two components, reading and writing.	Document: Overview of Emergent Writing.
Building Background Knowledge Emergent Writing Standard and Benchmarks 1. Begint to how metivation to engage in written expression and appropriate knowledge of forms and functions of written composition	Emergent Writing Standard and Benchmarks.	Review the emergent writing standard in your Educator's Guide for Understanding the Florida Early Learning and Developmental
appropriate knowledge of forms and functions of written composition Benchmark as liverinosing views articles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes) Benchmark by use interval lists appear or electrat to write work or parts of words Benchmark c) Writes own name (e.g., first name, last name or notesiams), not increasify with full correct spelling or well-formed laters.	Emergent Writing is part of the Language and Literacy domain.	Standards. http://flbt5.floridaearlylearning.com/
7	Making Connections	Guided Discussion
Building Background Knowledge Making Connections Physical Development Social Emotional Creative Expression Creative Expression	Emergent writing skills and concepts are easily connected to the physical development, social emotional and creative expression developmental domains.	Participants can contribute other ideas about how emergent writing can support learning in the classroom.
8	Making Connections	Guided Discussion
Making Connections Making Connections Science Social Studies Social Studies	Emergent writing skills and concepts are easily connected to mathematical thinking, social studies and science.	Participants can contribute other ideas about how emergent writing can support learning in the classroom.

SLIDE	KEY POINTS	ACTION
Response Journal What have you learned about emergent writing? 1. What is emergent writing and why is it important to literacy instruction? 2. Give 2 examples of how emergent writing connects to other developmental domains.	What have you learned about emergent writing?	#2. Response Journal: After completing the question in the Response Journal, how has your thinking about emergent writing changed or been validated?
Building Background Knowledge Framework of Emergent Writing Conceptual Knowledge - "The red signisting out to TOR" Procedural Knowledge - "Case write Means from their sounds." Generative Knowledge - "Tase write wast those."	Framework of emergent writing Conceptual Procedural Knowledge Generative Knowledge	Review Content Support Document: Framework for Understanding Emergent Writing.
11	Conceptual Knowledge	Guided Discussion:
Building Background Knowledge Conceptual Knowledge Writing has a purpose and print is meaningful. See the second of the secon	Environmental print displayed around the room supports children's understanding that writing has a purpose and print is meaningful especially when charts are generated together.	 What does conceptual mean? Write a phrase to describe conceptual knowledge Discuss the slide picture. How does it support children's understanding that print has meaning?
12	Procedural Knowledge	Guided Discussion:
Building Background Knowledge Procedural Knowledge The mechanics of letter and word writing. The mechanics of letter and word writing. The mechanics of letter and word writing.	"I can write letters from their sounds" Point: Children learn best, e.g., letter/sound knowledge, by observing and doing.	 What does procedural mean? Write a phrase to describe procedural knowledge Discuss the slide picture. How does it help explain procedural knowledge? See PPT slide note page for additional info.
13	Generative Knowledge:	Guided Discussion:
Generative Knowledge Children's ability to translate thought into writing.	"I can write what I think." Point: Children need many opportunities to experiment with different forms of written communication such as journal writing.	 What does generative mean? Write a phrase to describe generative knowledge Discuss the slide picture. How does it explain generative knowledge? See PPT slide note page for additional info.

SLIDE	KEY POINTS	ACTION
Building Background Knowledge Lets' Review the Framework for Emergent Writing 2. (las. Roles We desired the state of t	Let's Review: How did you do?	Guided Discussion: Review each picture and decide which one would represent conceptual, procedural and generative knowledge. Be sure to support your decision. See PPT slide note page for additional info.
Building Background Knowledge Lets' Review the Framework for Emergent Writing 1. 2. 3. Conceptual Generative Procedural	Let's Review: How did you do?	Guided Discussion: Review each picture and decide which one would represent conceptual, procedural and generative knowledge. Be sure to support your decision. See PPT slide note page for additional info.
Response Journal Framework for Understanding Emergent Writing 1. List the 3 domains discussed in the framework. 2. Describe or give an example of each. 1. 2. 3. 3.	Framework for Understanding Emergent Writing The pictures on the slide provide a "hint."	#3. Response Journal: List the 3 domains discussed in the framework and give an example of each.
Building Background Knowledge Early Writing Development Writing develops through a progression of stages beginning with random marks and ending with conventional spelling. Most 4 to 5-year-olds progress through the stages at their own rate and may reach the invented spelling stage at the end of their prekindergarten year - Benchmark b.	Early Writing Development Writing develops through a progression of stages beginning with random marks and ending with conventional spelling.	Review the Content Support Document: How Early Writing Develops
Building Background Knowledge How early writing develops Random Scribbles and Drawings Controlled Scribbles	How early writing develops Drawing and Scribbling Writing development begins when a young child, experimenting with writing tools, makes random marks on paper.	Review the Content Support Document: How Early Writing Develops to read how teachers can support each stage of writing development.

SLIDE	KEY POINTS	ACTION
Building Background Knowledge How early writing develops Mock Letters Letter strings	How early writing develops Mock Letters and Letter strings The child's marks become more intentional and are used to represent ideas and will take on a more letter-like form that gradually become letters.	Review the Content Support Document: How Early Writing Develops to read how teachers can support each stage of writing development.
20	How early writing develops	Review the Support Document:
Building Background Knowledge How early writing develops Invented (phonetic) spelling PRESS PR	Later, the child makes connections between the sounds of language and letters, and begins using letters that correspond to the sounds in words.	How Early Writing Develops to read how teachers can support each stage of writing development.
21	Stages of Writing	#4 Response Journal
Response Journal Stages of Writing Development Put the writing pictures in order of development.	Development What do you remember about the stages of writing development?	Put the writing pictures in order of development.
22	What did you learn?	Discussion
Building Background Knowledge What did you Learn? Take a few moments to review your Response Journal and add additional key points. Revolt the PPI sides as needed. Reflect on the current instruction you are now doing with emergent writing and how you may change/enhance that instruction.	Review your notes in the Response Journal and reflect on how you may change or enhance your emergent writing instruction.	If this is a presentation to several participants, this time is used to review, discuss and share with one another.
23	Next Steps	It is recommended that you
Next Steps What will you do NOW to grow your practice? Review the Support Documents mentioned throughout the information. I are to fine module. Find a teacher/partner, director or coach to support you as you learn about emergent writing.	What will you do NOW to grow your practice around emergent writing?	review Part 2: Instructional Practices.
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Questions? Questions? Comparison of the following of		