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### Professional Learning Module Emergent Writing for Early Learners

## **Pacing Guide**

**Instructional Practices** 

### Getting Started:

- 1. Download and review the following materials:
  - a. Overview of Emergent Writing,
  - b. PowerPoint Note Pages
  - c. Instructional Resources: There are 5 resources that will support teachers implementing emergent writing. All of the support documents and resources will be listed throughout the presentation and at the end of the Response Journal.
  - d. Content Support Documents: Response Journal (this is a continuation from Part 1 Background Knowledge), Types of Writing Practices

SLIDE	KEY POINTS	ACTION
1	Instructional Practices	Review
Emergent Writing for Early learners  Instructional Practices	This presentation is designed to follow Emergent Writing Part 1 Building Background Knowledge PowerPoint presentation	Support Document: Overview of Emergent Writing – Instructional Practices.
Response Journal What do you already know?  List a few wive that you include emergent writing experiences for children throughout the day.	What do you already know about writing instruction?	#5. Response Journal Participants can respond in their journals or discuss with one another.  Note: This is a continuation used in Part 1: Building Background Knowledge
3	Instructional Practices	
Emergent Writing Instructional Practices Instructional Practices  How often children write, how often they observe you writing, and how often you coch them in their writing will influence how much they larn about literacy and communication.	How often children write, how often they observe you writing, and how often you coach them in their writing will influence how much they learn about literacy and communication.	

SLIDE	KEY POINTS	ACTION
4	Writing Routines	Guided Discussion:
A daily variety of enjoyable and engaging encounters with writing enables young children to experience	A daily variety of enjoyable and engaging encounters with writing enables young children to experience writing as	What do you think is meant by "authentic" writing experiences?
writing as important, enjoyable, and useful.	important, enjoyable, and useful.	What a ways you provide authentic writing opportunities?
5	Experimenting with Writing	Guided Discussion:
Writing Routines  Experimenting with writing  1999 3.	Since writing begins with letter formation it's important to provide a wide variety of opportunities for children to practice letter formation.	Review each picture presented on the slide and discuss how children are experimenting with writing.
6	Fine Motor Development	Guided Discussion:
Experimenting with Writing Fine Motor Development	Fine motor skills involve the use of small muscles that control the hand, finger, and	How does fine motor skills support emergent writing?
	thumb.	Instructional Resources Instructional Resources: Improve Kids Fine Motor Skills Fine Motor-Go-To List
7	Name Writing	Guided Discussion:
Writing Routines  Name Writing  2.  Name cards  3.	Name writing practice can be encouraged by meeting each child at their current ability level and supporting their progression from writing the first letter of their name to writing their full name.	Review each slide picture, how are these examples an authentic reason for children to practice name writing?
8	Writing around the room	Guided Discussion:
Writing Routines  Writing around the Room  1.  (Iss., Roles  We walk \$\frac{1}{2}\$ We fall to a general the room and the room are a general to a general the room and the room are a general to a general the room and the room are a general to a general the room are a general the room are a general to a general the room are a general the room are a general the room are a general to a general the room are a ge	When teachers generate charts (e.g. class rules, daily schedule, attendance, jobs) with their children and post them around the room children will begin to understand the function of writing.	How can management charts help children understand the functions of writing?

SLIDE	KEY POINTS	ACTION
9 Writing Routines	Learning Areas There are many ways to	Guided Discussion: How does the writing activity in
Learning Areas  1. 2. 5. Control of the control of	include writing in every center and every activity.	each slide picture support "authentic" reasons to write?
10	Messaging	Guided Discussion:
Writing Routines  1. Messaging  3. Service Vicinity  Service to a basic  Service of the	Messaging is a writing collaboration where children contribute ideas about a topic to the teacher and the teacher writes down the message.	Discuss how messaging can be used throughout the day.
11	Video	#6 Response Journal
Emergent Writing por Early Learners  Writing Routines	Overview of Writing Routines.	Use the guided questions provided on the response journal as the video is viewed.
12	Writing Routines	#7 Response Journal
Response Journal Writing Routines  List the five writing routines and one idea about how to implement the routine.	List the five writing routines and one idea about how to implement the routine.	Participants can respond in the Response Journal or discuss with each other.
13	Types of Writing Practices	Review
In addition to creating a learning environment that is not in writing opportunities, seather need to model the writing process using several writing practices.	In addition to creating a learning environment that is rich in purposeful and authentic writing opportunities, teachers need to model the writing process using several writing practices.	Support Document: Overview of Emergent Writing – Instructional Practices.

SLIDE	KEY POINTS	ACTION
14	Writing Practices	Review
Types of Writing Practices  Tacher model the writing across content areas  Integrate writing across content areas	The three writing practices, shared writing, interactive and dictation, support children in becoming readers and writers.	Support Document: Writing Practices
15	Shared Writing	Guided Discussion:
Types of Writing Practices  1.  Shared Writing  For the form of the property o	Shared writing is an opportunity for teachers to show children different reasons for writing and how to record messages on paper.	Review the information on the Support Document: Writing Practices and discuss the example of "thinking aloud."
16	Video: Shared Writing	#8. Response Journal
Emergent Writing For Early Learners  Shared Writing		Use the guided questions provided on the response journal as the video is viewed.
17	Interactive Writing	Guided Discussion
Types of Writing Practices  1.  1.  1.  1.  1.  1.  1.  1.  1.  1	Interactive writing is similar to shared writing except that you are "sharing the pen" with the children while asking questions that connect the writing process to emergent reading skills.	Review the information on the Support Document: Writing Practices and discuss this statement:  Teachers who have carefully observed each child's writing development will be able to select questions for each child that match their current level of skill and understanding.
18	Video: Interactive Writing	#9 Response Journal
Emergent Writing for Early Learners  Interactive Writing	Demonstration Lesson	Use the guided questions provided on the response journal as the video is viewed.

SLIDE	KEY POINTS	ACTION
Types of Writing Practices  Taking Dictation  Feachers model the writing practice when taking dictation.	Taking Dictation  Dictation supports the composition process and language skill development at the same time.	Guided Discussion Review the information on the Support Document: Writing Practices and discuss what children are learning during their writing experiences.
Emergent Writing for Early Learners  Taking Dictation	Video: Taking Dictation	#10. Response Journal Use the guided questions provided on the response journal as the video is viewed.
Response Journal Types of Writing Proctices Ust the three writing practices and give an example of how you would use the practice during the day.	Types of Writing Practices List the three writing practices and give an example of how you would use the practice during the day.	#11. Response Journal Participants can respond in the Response Journal or discuss with each other.
Integrating Writing across Content  Early educators understand that an integrated approach to learning thoughout the day apport young children in becoming successful learners.	Integrating Writing across Content An integrated approach to learning throughout the day support young children in becoming successful learners.	Guided Discussion  How many concepts and skills can you connect in the picture slide?
Integrating Writing across Content  1. 2. 3. Marketing Statement S	Integrating writing across content areas  What concepts and skills can you see in the slide pictures?	Guided Discussion Review each slide picture and discuss which writing practice was used in lesson/activity.

SLIDE	KEY POINTS	ACTION
Emergent Which grow Early Learners  Content Integration	Video: Content Integration	#12 Response Journal Participants can respond in the Response Journal or discuss with each other.
Meeting the Needs of All Learners  Most classrooms have children who have a wide warety of literacy exposure and skills as well-developmental master.	Meeting the Needs of All Learners Intentional teachers help all children become writers by modeling, observing and coaching children in both planned and unplanned instructional settings.	Guided Discussion Review the information on the Support Document: Overview of Emergent Writing – Meeting the needs of all learners.
Meeting the Needs of All Learners  Observing  Coaching  As children learn to write, teachers should focus on the process they use, not the look of their finished product.	Modeling, observing and coaching As children learn to write, teachers should focus on the process they use, not the look of their finished product.	Guided Discussion Review the picture slides and discuss the questions on the note pages.
Meeting the Needs of All Learners  Modify instruction  Effective feachers will modifying instruction to accommodate for a child's skill level.  1. 3.	Modifying Instruction Teachers can adjust their lesson plans to accommodate all children's current skill level.	Guided Discussion Review the picture slides and discuss the questions on the note pages.
Meeting the Needs of All Learners English Language Learners  English language learners kern about writing in a specific way.	English Language Learners English language learners better understand the purpose of writing if the teacher models writing as the child dictates.	Guided Discussion Review the picture slides and discuss the questions on the note pages.

SLIDE	KEY POINTS	ACTION
Response Journal  Meeting the Needs of All Learners  What can you do to meet the needs of all your children when planning emergent writing experiences?	Meeting the needs of all learners What can you do to meet the needs of all your children when planning emergent writing experiences?	#13. Response Journal Participants can respond in the Response Journal or discuss with each other.
30	Remember	Guided Discussion
Remember  Children will become writers when they are immersed in authentic and planned opportunities to write.	Children will become writers when they are immersed in writing, have purposeful opportunities and authentic reasons to write.	Ask participants to reflect on the information presented and clear up any questions they may have.
31	What did you learn?	#14 Response Journal
Emergent Writing Instructional Practices What did you Learn? Take a few moments to review your Response Journal and add additional key points. Revisit the PpT sides if needed. Reflect on the current instruction you are now doing with nemergent writing and how you may change fenhance that instruction	Review your notes and add additional key points.	Participants can respond in their journal or discuss with one another
32	Next Steps	#15 Response Journal
Emergent Writing Instructional Practices  Next Steps  How will you grow your practice around emergent writing?  Review the Support Documents and Instructional Resources in the mobile, or a support of the practices.  Find a teacher/partner, director or coach to support you say our implement emergent writing routines and practices.	What will you do now to grow your practice around emergent writing?	Reflect on your current instruction, what will you do now to change or enhance emergent writing instruction?
33	Questions?	
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