



*Professional Learning Module*  
*Developing a Reflective Practice through Quality Teaching and Learning*

**Knowledge Check 1- Elements of a Quality Preschool Program**

The quality of a preschool program can significantly influence academic and social development of young children. Review the following elements of a preschool program and indicate if it is in place or what action or support is needed for it to be in place.

<b>Elements of a Quality Preschool Program</b>	<b>Y/N</b>	<b>Action or Support Needed</b>
1. Effective educators are self-reflective about who they are and are aware of how their character impacts the children they teach.		
2. All adults in the classroom strive to maintain a safe, caring and loving environment that allows children to learn and grow.		
3. Educators have a knowledge of the <i>Florida Early Learning Growth and Developmental Standards: Birth to Kindergarten</i>		
4. Both formal and informal ongoing assessments are used for program and instructional planning.		
5. Educators have a plan in mind each day that is flexible and can be modified to meet the needs of children.		
6. Educators provide developmentally appropriate, intentional instruction that supports children in achieving growth and developmental outcomes.		
7. Families are welcome and encouraged to participate in their child's education. They are included as partners through a variety of communication (e.g., newsletters, parent nights, and scheduled conferences).		
8. Teachers engage in reflective teaching by thinking about and analyzing their teaching practices.		
9. Teachers participate in meaningful professional development based on review and analysis of ongoing assessment data to improve learning outcomes for children.		

## Knowledge Check 2- Elements of Quality Learning Instruction

Quality learning happens when children are in a safe, well-organized and managed classroom with opportunities to explore and learn in a play-based setting. Quality instruction leads to quality learning. Review the following elements of quality instruction and check the ones you have in place or indicate the action or support needed to put the element in place.

Elements of Quality Learning Instruction	Y/N	Action or Support Needed
1. The learning environment provides opportunities for children to engage in critical and creative thinking.		
2. A child-centered classroom is evident with developmentally and culturally appropriate materials that provide for a range of abilities.		
3. Active learning experiences are teacher planned and include child-initiated opportunities.		
4. A balanced schedule with intentional planning for whole group, small group and learning centers is integrated throughout the day.		
5. Instructors interact one-on-one with children each day to scaffold children's activities and provide feedback and support.		
6. A well-managed classroom is evident with routines and transitions established using management charts created with children and posted at child's level (e.g., class rules, picture schedule, and attendance).		
7. Learning areas include a variety of interesting and developmentally appropriate materials that are changed often (e.g., book corner, manipulatives, dramatic play, alphabet, writing center, math and science areas, and creative arts).		
8. Teachers model language skills and engage in conversations with children during independent learning times.		
9. Emergent reading and writing activities are planned and reinforced throughout the day (e.g., vocabulary development, alphabet knowledge, phonological awareness, reading comprehension, and emergent writing).		
10. Learning experiences are integrated across content areas (e.g., math, science and social studies) in which concepts and skills are planned and integrated throughout the day.		