





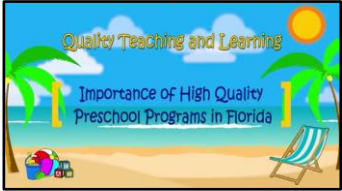
Professional Learning Module
Developing a Reflective Practice through Quality Teaching and Learning

Pacing Guide

Elements of a Quality Preschool Program


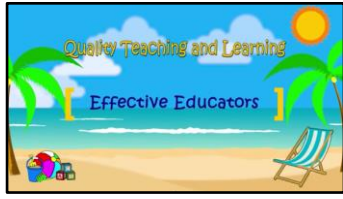


Getting Started:

1. Administer Knowledge Check 1 to all participants.
2. Review the following materials:
 - a. Overview of Developing a Reflective Practice through Quality Teaching and Learning
 - b. PowerPoint Note Pages
 - c. Support Documents: Elements of a Quality Preschool Program, Effective Educators, Growing Your Practice Through Reflection






SLIDE	KEY POINTS	ACTION
<p>1.</p> 	<p>Reflective Practice: Elements of a Quality Preschool Program</p>	<p>Review Document: Overview of Developing a Reflective Practice through Quality Teaching and Learning</p>
<p>2.</p> 	<p>High Quality Preschool Programs</p> <p>The quality of a preschool program makes a difference.</p>	<p>Review and Discuss: Knowledge Check page 1. What elements of a quality preschool program are in place? What support is needed?</p>
<p>3.</p> 	<p>VIDEO: High Quality Preschool Programs</p>	<p>Guided Discussion: What elements of a quality preschool program were highlighted in the video?</p> <p>Review Content Support Document: Elements of a Preschool Classroom</p>

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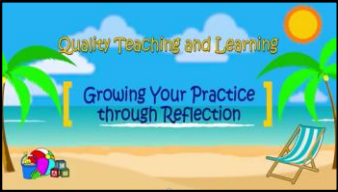

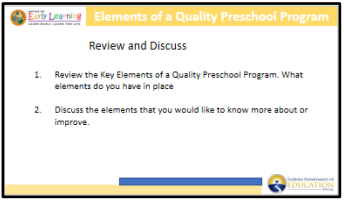
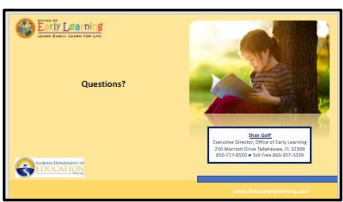
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<p>4.</p> 	<p>Effective Educators</p> <p>Effective educators are self-reflective about who they are and how their character impacts the children they teach.</p>	<p>Review Content Support Document: Effective Educators</p>
<p>5.</p> 	<p>VIDEO – Effective Educators</p>	<p>Guided Discussion: How do these characteristics support the quality of a program?</p>
<p>6.</p> 	<p>Classroom Climate</p> <p>Social and emotional readiness is critical to a child's successful kindergarten transition, early school success and later well-being. These skills are rooted in relationships with adults.</p>	<p>Guided Discussion: What are the characteristics of a safe, loving environment and how do they support the early learner?</p>
<p>7.</p> 	<p>Florida Early Learning and Developmental Standards</p>	<p>Links for the Florida Standards and the Educator's Guide can also be found in the resource section of the module.</p>

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<p>8.</p> 	<p>Progress Monitoring</p> <p>It is important to ensure that all children are on a continuous path of improvement and on target in meeting expected growth and development outcomes.</p>	<p>Guided Discussion: Talk about the tools that teachers are using to monitor children’s progress.</p>
<p>9.</p> 	<p>Purposeful Planning and Intentional Instruction</p> <p>Purposeful planning requires teachers to think about specific skills before they teach them and leads to intentional teaching.</p>	<p>Guided Discussion: What are some of the challenges to doing intentional planning?</p>
<p>10.</p> 	<p>VIDEO – Purposeful Planning</p> <p>Three teachers talk about how they plan for instruction.</p>	<p>Guided Discussion: Why is it important to provide teachers ample time to plan?</p>
<p>11.</p> 	<p>Communication with Families</p> <p>Reflective educators embrace the diversity of learners in their classrooms.</p>	<p>Guided Discussion: Talk about the ways the program or instructor communicates with families.</p>
<p>12.</p> 	<p>Reflective Practice</p> <p>Quality teaching and learning improves when teachers engage in reflective teaching.</p>	<p>Review Content Support Document: Growing Your Practice Through Reflection</p> <p>Discuss how this information can be put into place.</p>

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<p>13.</p> 	<p>VIDEO: Reflective Practice</p> <p>Guided Questions: What made this a successful lesson for you?</p>	<p>Guided Discussion: Discuss the prompts in the video and Shelly's responses. How can reflection grow your practice?</p>
<p>14.</p> 	<p>Professional Growth and Development</p> <p>Ongoing professional development opportunities are critical for continuous program and instructional improvement.</p>	<p>Discuss how you currently decide on professional development for your staff. Do you use assessment data to decide what instructional or program professional learning is needed?</p>
<p>15.</p> 	<p>Review and Discuss</p> <p>Review the key elements of a quality preschool program. What elements do you have in place?</p> <p>Discuss the elements that you would like to know more about or improve.</p>	<p>Discuss how your thinking may have changed about the quality of your program.</p>
<p>16.</p> 	<p>Questions?</p>	