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Professional Learning Module Developing a Reflective Practice through Quality Teaching and Learning

Pacing Guide

Quality Learning Instruction in the Preschool Classroom

Getting Started:

- 1. Administer Knowledge Check 2 to all participants.
- 2. Review the following materials:
 - a. PowerPoint Note Pages
 - Instructional Resources: Quality Learning Instruction in the Preschool Classroom, Reflecting on my Practice: Self-check for Approaches to Learning and Small Group Planning

SLIDE	KEY POINTS	ACTION
Quality Learning Quality Learning Reflective Practice	Quality Learning Instruction This PowerPoint presentations provides a closer look at the key elements of quality learning in the preschool classroom.	Review Document: Overview of Quality Teaching and Learning
Cuality Learning Key Elements of Quality Learning - Integrated learning environment - Child-centered classroom - Active learning environment - One-on-one interactions - Uniformaged classroom - Creative learning Areas - Inagage and Iterary development - Integrated Learning	Key Elements of Quality Learning	Activity: Record each of the elements and make notes as each one is discussed during the presentation. Review Instructional Resources: Quality Learning Instruction
Cuality Learning Learning Environment In a well-planned, integrated learning environment, with their natural desire to explore, discover, and act on the world around them.	Learning Environment An instructor who has thoughtfully considered the early learning environment will maintain a safe, organized classroom that supports children's interest and curiosity.	Guided Discussion: Why is a well-planned learning environment is important?

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SLIDE	KEY POINTS	ACTION
Otality Learning Reflecting on the Learning Environment 2. 1. 3.	Reflecting on the Learning Environment	Review and Discuss the Instructional Resource: Reflecting on My Practice: Self-check for Approaches to Learning
Child-centered Classroom A child-centered classroom supports children's interest and curiosity through play.	Child-centered Classroom A child-centered classroom supports children's interest and curiosity through play.	Review and Discuss the key points of a child-centered classroom using the photos on slide 6. Quality teaching and tearning Child-centered Classroom 1.
Quality Teaching and Learning Child-centered Classroom	Video: Child-centered Classroom	Guided Discussion: What are the key points demonstrated in the video around a child-centered classroom?
8. and 9. Coulity Learning Active Learning Experiences Children need apportunities to participate in active learning experiences that are child-initiated, as well as those planned and initiated by the teacher.	Active Learning Experiences Children need opportunities to participate in active learning experiences that are child-initiated, as well as those planned and initiated by the teacher.	Review and Discuss key points for "active learning experiences" using the photos on slide 9. Compared to the control of the
Description and Country Learning Balanced Daily Schedule A belanced daily schedule provides opportunities for children to participate learning as a meaningful whole.	Balanced Daily Schedule Intentional planning for whole group, small group and learning centers allow children to experience learning as a meaningful whole.	Ask participants to write down their daily schedule. Review and discuss as a group.

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SLIDE	KEY POINTS	ACTION
Quality Learning Balanced Daily Schedule 1. 2.	Balanced Schedule Whole group Small Group Learning Areas	Discuss the points from the slide then revisit the classroom schedule.
Quality Teaching and Learning Small Group Instruction	Video: Small Group Learning	Guided Discussion: How do teachers currently plan for small group learning? What is working? How can the process be improved? Review and Discuss the Instructional Resource: Small Group Instruction
One-on-one interactions One-on-one interactions are critical for teachers to be able to the part of t	One-on-One Interactions One-on-one interactions are critical for teachers to be able to get to know and learn about a child's interest and specific learning needs	Talk about the photos on slide 14. How can you meet one-on- one with each child every day? One-on-one interactions 1. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.
15. and 16. Quality Learning Well-managed Classroom A well-managed distancom will have daily routines and transitions established early in the program to help children adjust to the classroom setting	Well-managed Classroom A well-managed classroom will have daily routines and transitions established early in the program to help children adjust to the classroom setting.	Discuss the photos on slide 16. How can management charts help manage the day? Outling Learning 3. 1. 1. 1. 2. 2. 2. 2. 2. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4

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Quality Learning Instruction SLIDE **KEY POINTS ACTION** 17. and 18. **Learning Areas** Discuss the photos on slide 18. Make a list of the learning areas Creatively designed and in your classroom. What can you arranged learning areas should add? include a variety of interesting and developmentally appropriate materials that are changed often. 19. and 20. **Language Development Discuss** the photos on slide 20. Talk abut times during the day to Language skills are developed focus on language development. for children through teacher modeling as they engage in conversations with children 21. and 22. **Emergent Reading and Review and Discuss** the photos Writing on slide 22. How do you plan for literacy throughout the day? Planning emergent reading and writing skills and concepts throughout the day will lead to better outcomes for children.





23. and 24.



Integrated Learning

Children will benefit when learning experiences are integrated across content areas in which skills and concepts are linked during formal and informal learning opportunities throughout the day.

Review and Discuss the photos on slide 24. How does integration of content support children's learning?



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SLIDE	KEY POINTS	ACTION
Quality Teaching and Learning Content Integration	Video: Content Integration	Guided Discussion: What is content integration and why it is important?
Quality Learning	Let's Review Quality Learning	Review the list you made at the beginning of the presentation. What can you add?
What did you learn? Quality Learning in the Preschool Classroom 1. Reflect on your current practice, which elements of quality learning do you already have in place? 2. Reflect on the what you have learned about quality fearing, is destribly thereign gashed the proposition of	What did you learn?1. Reflect on your current practice.2. Identify three goals for improving your practice.	Respond to the reflection questions independently or as a group.
28. **Content Support Document: The Integrated Classroom Unruculum. 2. Find a teacher/partner, director or coach to support you as quality integrating learning.	Next Steps 1. Review the Instructional Resources. 2. Work with a colleague to grow your practice.	
Questions? Questions?	Questions?	