






Professional Learning Module
Developing a Reflective Practice through Quality Teaching and Learning

Pacing Guide








Quality Learning Instruction in the Preschool Classroom

Getting Started:

1. Administer Knowledge Check 2 to all participants.
2. Review the following materials:
 - a. PowerPoint Note Pages
 - b. Instructional Resources: Quality Learning Instruction in the Preschool Classroom, Reflecting on my Practice: Self-check for Approaches to Learning and Small Group Planning


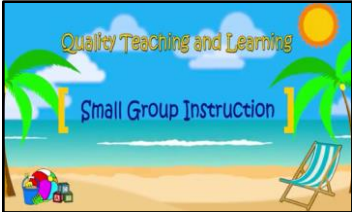



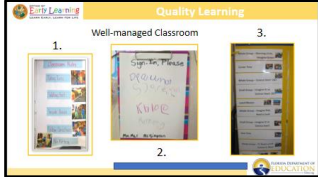
SLIDE	KEY POINTS	ACTION
<p>1.</p> 	<p>Quality Learning Instruction</p> <p>This PowerPoint presentations provides a closer look at the key elements of quality learning in the preschool classroom.</p>	<p>Review Document: Overview of Quality Teaching and Learning</p>
<p>2.</p> 	<p>Key Elements of Quality Learning</p>	<p>Activity: Record each of the elements and make notes as each one is discussed during the presentation.</p> <p>Review Instructional Resources: Quality Learning Instruction</p>
<p>3.</p> 	<p>Learning Environment</p> <p>An instructor who has thoughtfully considered the early learning environment will maintain a safe, organized classroom that supports children’s interest and curiosity.</p>	<p>Guided Discussion: Why is a well-planned learning environment is important?</p>

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SLIDE	KEY POINTS	ACTION
<p>4.</p> 	<p>Reflecting on the Learning Environment</p>	<p>Review and Discuss the Instructional Resource: Reflecting on My Practice: Self-check for Approaches to Learning</p>
<p>5. and 6.</p> 	<p>Child-centered Classroom A child-centered classroom supports children’s interest and curiosity through play.</p>	<p>Review and Discuss the key points of a child-centered classroom using the photos on slide 6.</p> 
<p>7.</p> 	<p>Video: Child-centered Classroom</p>	<p>Guided Discussion: What are the key points demonstrated in the video around a child-centered classroom?</p>
<p>8. and 9.</p> 	<p>Active Learning Experiences Children need opportunities to participate in active learning experiences that are child-initiated, as well as those planned and initiated by the teacher.</p>	<p>Review and Discuss key points for “active learning experiences” using the photos on slide 9.</p> 
<p>10.</p> 	<p>Balanced Daily Schedule Intentional planning for whole group, small group and learning centers allow children to experience learning as a meaningful whole.</p>	<p>Ask participants to write down their daily schedule. Review and discuss as a group.</p>




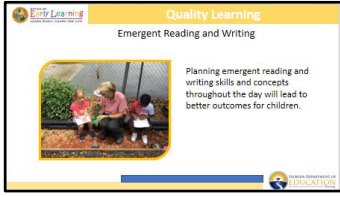



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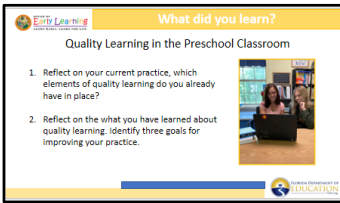
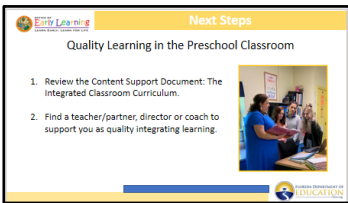
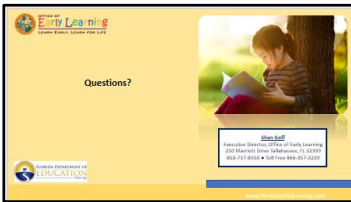
SLIDE	KEY POINTS	ACTION
<p>11.</p> 	<p>Balanced Schedule</p> <p>Whole group Small Group Learning Areas</p>	<p>Discuss the points from the slide then revisit the classroom schedule.</p>
<p>12.</p> 	<p>Video: Small Group Learning</p>	<p>Guided Discussion: How do teachers currently plan for small group learning? What is working? How can the process be improved?</p> <p>Review and Discuss the Instructional Resource: Small Group Instruction</p>
<p>13. and 14.</p> 	<p>One-on-One Interactions</p> <p>One-on-one interactions are critical for teachers to be able to get to know and learn about a child's interest and specific learning needs</p>	<p>Talk about the photos on slide 14. How can you meet one-on-one with each child every day?</p> 
<p>15. and 16.</p> 	<p>Well-managed Classroom</p> <p>A well-managed classroom will have daily routines and transitions established early in the program to help children adjust to the classroom setting.</p>	<p>Discuss the photos on slide 16. How can management charts help manage the day?</p> 

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<p>17. and 18.</p> 	<p>Learning Areas</p> <p>Creatively designed and arranged learning areas should include a variety of interesting and developmentally appropriate materials that are changed often.</p>	<p>Discuss the photos on slide 18. Make a list of the learning areas in your classroom. What can you add?</p> 
<p>19. and 20.</p> 	<p>Language Development</p> <p>Language skills are developed for children through teacher modeling as they engage in conversations with children</p>	<p>Discuss the photos on slide 20. Talk about times during the day to focus on language development.</p> 
<p>21. and 22.</p> 	<p>Emergent Reading and Writing</p> <p>Planning emergent reading and writing skills and concepts throughout the day will lead to better outcomes for children.</p>	<p>Review and Discuss the photos on slide 22. How do you plan for literacy throughout the day?</p> 
<p>23. and 24.</p> 	<p>Integrated Learning</p> <p>Children will benefit when learning experiences are integrated across content areas in which skills and concepts are linked during formal and informal learning opportunities throughout the day.</p>	<p>Review and Discuss the photos on slide 24. How does integration of content support children's learning?</p> 

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SLIDE	KEY POINTS	ACTION
<p>25.</p> 	<p>Video: Content Integration</p>	<p>Guided Discussion: What is content integration and why it is important?</p>
<p>26.</p> 	<p>Let's Review Quality Learning</p>	<p>Review the list you made at the beginning of the presentation. What can you add?</p>
<p>27.</p> 	<p>What did you learn?</p> <ol style="list-style-type: none"> 1. Reflect on your current practice. 2. Identify three goals for improving your practice. 	<p>Respond to the reflection questions independently or as a group.</p>
<p>28.</p> 	<p>Next Steps</p> <ol style="list-style-type: none"> 1. Review the Instructional Resources. 2. Work with a colleague to grow your practice. 	
<p>29.</p> 	<p>Questions?</p>	