



## Professional Learning Module

*Integrating the Standards: Intentional Use of Technology and Interactive Media in Early Learning*

### Self-Assessment

Consider how your classroom or program uses technology as a tool to support early learning instruction and communicate with families. What key elements do you have in place and what do you want to learn more about?

Implement best practices in Technology Key Element	Y/N	If yes, provide an example that demonstrates this element.
1. The <i>Florida Early Learning and Developmental Standards: Birth to Kindergarten</i> are used to plan for technology implementation.		
2. Our program uses technology and interactive media to support and enhance relationships between families, educators, communities, and young children.		
3. Technology is never used to replace meaningful face-to-face interactions and hands-on experiences.		
4. Children are active users of technology, engaging in meaningful learning or storytelling experiences through computers, devices, or apps.		
5. Technology is not used passively, meaning children “consume content” such as watching a program on television, a computer, or a handheld device <i>without</i> accompanying reflection, imagination, or participation.		
6. Technology and interactive media are introduced and utilized within the context of developmentally appropriate practice.		
7. Our program has access to high-quality professional development opportunities and resources regarding the use of technology and interactive media with young learners.		
8. When making media program or tool decisions, teachers and families are advised to consider the child, content, and context.		