

Professional Learning Module

Integrating the Standards: Intentional Use of Technology and Interactive Media in Early Learning

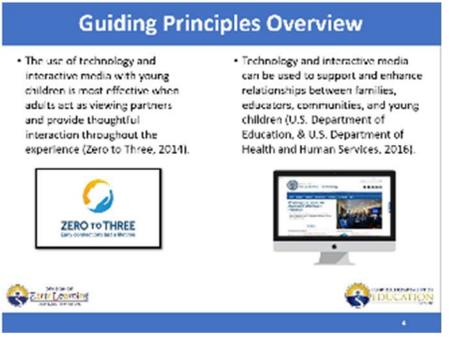
Pacing Guide

Module 2 - Families

Getting Started:

1. Reflect and Review Module 1 with all participants prior to starting with Module 2.
2. Review the following materials:
 - a. PowerPoint Trainer Note pages
 - b. Support Documents: Division of Early Learning (DEL)'s Best Practices for Use of Technology and Interactive Media

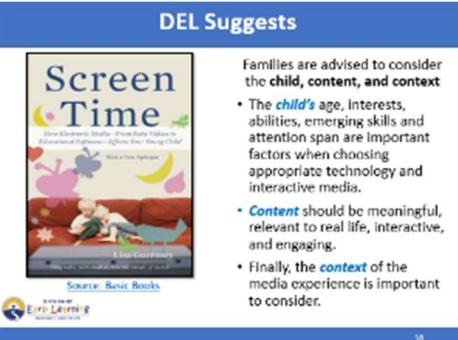
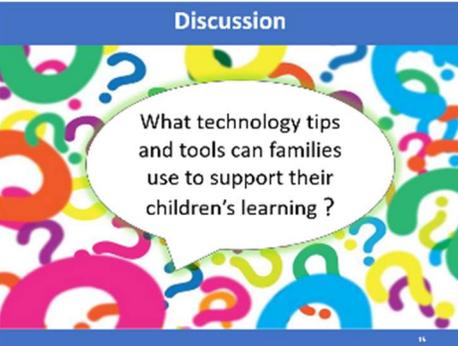
SLIDE	KEY POINTS	ACTION
<p>1.</p> 	<p>Integrating Technology</p> <p>The purpose of this PowerPoint Presentation is to learn on how to connect with families by increasing access through tips and best practices.</p>	<p>Trainer will introduce title slide and reflect and review Module 1 with all participants.</p> <p>Training will show opening video by clicking on the robot slide. Technology Summary Final - YouTube</p>

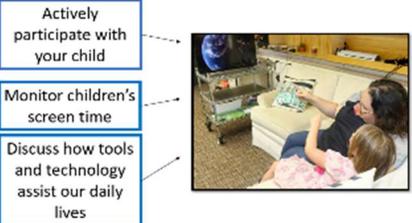
SLIDE	KEY POINTS	ACTION
<p>2.</p> 	<p>Agenda DEL purpose Statement, Guiding Principles, FELDS Resources</p>	<p>Trainer will read the following agenda items to the participants.</p>
<p>3.</p> 	<p>DEL's Best Practices Review DEL's Best Practices concentrating on families.</p>	<p>Trainer will ask the participants to read the brief statement on the Technology and Families section and provide a discussion by implementing reflection questions.</p>
<p>4.</p> 	<p>Guiding Principles Overview Guiding Principles information on both Zero to three and the Office of Educational Technology resources.</p>	<p>Trainer will read both guiding principles to the participants.</p>

SLIDE	KEY POINTS	ACTION
<p>5.</p> <p>Guiding Principle</p>  <p><i>The use of technology and interactive media with young children is most effective when adults act as viewing partners and provide thoughtful interaction throughout the experience (Zero to Three, 2014).</i></p> 	<p>Guiding Principles</p> <p>The use of technology and interactive media with young children is most effective when adults act as viewing partners and provide thoughtful interaction throughout the experience (Zero to Three, 2014).</p>	<p>Trainer will ask the following questions to participants:</p> <ul style="list-style-type: none"> • What do you agree with Zero to three’s guiding principle? • What do you want to argue with in the guiding principle? • What parts of the guiding principles do you want to aspire to?
<p>6.</p> <p>Discussion</p>  <p>How can families provide thoughtful interaction through the use of technology?</p>	<p>Discussion</p> <p>How can families provide thoughtful interaction through the use of technology?</p>	<ul style="list-style-type: none"> • Trainer will ask the question on the slide to participants and use the following technology tools to view responses. • Use the features of your video conferencing platforms, for example, Zoom’s chat, whiteboard, etc. • The following tools can be used to support this activity, if trainer is comfortable with them. <ul style="list-style-type: none"> ○ Padlet- https://padlet.com/ ○ Dotstorming- https://dotstorming.com/
<p>7.</p> <p>DEL Suggests</p>  <ul style="list-style-type: none"> • Research suggests that parental media use is a strong predictor of children’s future media behaviors. • It is essential that families provide both balance and moderation when using technology and interactive media with, and around, young children. 	<p>DEL Suggests</p> <p>DEL’s suggestions based on family interaction through the use of technology</p>	<p>Trainer will read the DEL’s suggestion on the slide and provide a few important key points below.</p>

SLIDE	KEY POINTS	ACTION
<p>8.</p> <p>Effective Use of Technology</p>  <p>Figure 1: National Educational Plan (2020) https://tech.ed.gov/files/2016/10/Early-Learning-Tech-Graphic1.png</p>	<p>Effective Use of Technology</p> <p>According to the Office of Educational Technology, there are many ways that adult involvement can make learning more effective for young children using technology.</p>	<p>Trainer will read DEL’s Best Practices document which emphasizes the USDOE Office of Educational Technology suggestions on the slide and provide a few important key points on the trainer notes section.</p>
<p>9.</p> <p>Guiding Principle</p> <p>Technology and interactive media can be used to support and enhance relationships between families, educators, communities, and young children.</p> <p>U.S. Department of Education, & U.S. Department of Health and Human Services, 2016</p>	<p>Guiding Principles</p> <p>Technology and interactive media can be used to support and enhance relationships between families, educators, communities, and young children (U.S. Department of Education, & U.S. Department of Health and Human Services, 2016).</p>	<p>Trainer will ask the following questions to participants:</p> <ul style="list-style-type: none"> • What do you agree with U.S Department of Education’s guiding principle? • What do you want to argue with in the guiding principle? • What parts of the guiding principles do you want to aspire to?
<p>10.</p> <p>Discussion</p>  <p>How can technology and interactive media be used to support and enhance relationships with families ?</p>	<p>Discussion</p> <p>How can technology and interactive media be used to support and enhance relationships with families?</p>	<ul style="list-style-type: none"> • Trainer will ask the question on the slide to participants and use the following technology tools to view responses. • Use the features of your video conferencing platforms, for example, Zoom’s chat, whiteboard, etc. • The following tools can be used to support this activity, if trainer is comfortable with them. <ul style="list-style-type: none"> ○ Padlet- https://padlet.com/ ○ Dotstorming- https://dotstorming.com/

SLIDE	KEY POINTS	ACTION
<p>11.</p> <p>Technology and Social Interaction</p>  <p>Figure 2: National Educational Plan (2020) https://tech.ed.gov/files/2016/10/Early_Learning_Tech_Graphic2.png</p>	<p>Technology and Social Interaction</p> <p>According to the Office of Educational Technology can be used to strengthen relationships among families.</p>	<p>Trainer will read the following suggestion made the read DEL’s Best Practices document which emphasizes USDOE Office of Educational Technology:</p> <ul style="list-style-type: none"> • While technology has the power to bridge the physical divide between children and loved ones in the ways described, technology should not be used to replace meaningful face-to-face interactions.
<p>12.</p> <p>DEL Best Practices Suggests</p>  <p>Young children benefit from strong media role models and limited screen time.</p>	<p>DEL Suggests</p> <p>According to our DEL’s Best Practices document, technology should never take the place of hands-on activities, unstructured play, and social interactions, which are all strongly correlated to the development of cognitive, language and social skills.</p>	<p>Trainer will read slide on DEL’s Best Practices suggestions on how interactive media can be used as a tool to support families. website. Trainer can click on image to access website.</p>
<p>13.</p> <p>Discussion</p>  <p>What are families advised to do?</p>	<p>Discussion</p> <p>What are families advised to do?</p>	<ul style="list-style-type: none"> • Trainer will ask the question on the slide to participants and use the following technology tools to view responses. • Use the features of your video conferencing platforms, for example, Zoom’s chat, whiteboard, etc. • The following tools can be used to support this activity, if trainer is comfortable with them. <ul style="list-style-type: none"> ○ Padlet- https://padlet.com/ ○ Dotstorming- https://dotstorming.com/

SLIDE	KEY POINTS	ACTION
<p>14.</p> <p>DEL Suggests</p> 	<p>DEL Suggests</p> <p>Families are advised to consider the child, content, and context</p>	<ul style="list-style-type: none"> • Trainer will read the slide based on the Three C's of parenting. • Trainer will read the bulleted key points from the book Screen time by Lisa Guernsey provided on the Trainer notes section.
<p>15.</p> <p>Discussion</p> 	<p>Discussion</p> <p>What technology tips and tools can families use to support their children's learning?</p>	<ul style="list-style-type: none"> • Trainer will ask the question on the slide to participants and use the following technology tools to view responses. • Use the features of your video conferencing platforms, for example, Zoom's chat, whiteboard, etc. • The following tools can be used to support this activity, if trainer is comfortable with them. <ul style="list-style-type: none"> ○ Padlet- https://padlet.com/ ○ Dotstorming- https://dotstorming.com/
<p>16.</p> <p>Tips to Engage Families</p> <ul style="list-style-type: none"> • Gather Information • Document and share • Share favorite apps • Open communications pathways • Meet families where they are • Model and discuss appropriate tech use 	<p>Tips to Engage Families</p> <p>Gather information, document and share, share favorite apps, open communication pathways, meet families where they are, and model and discuss appropriate tech use.</p>	<p>Trainer will read each tile and provide teacher- friendly examples located in the trainer notes section.</p>

SLIDE	KEY POINTS	ACTION
<p>17.</p> <p>Florida Early Learning and Development Standards (FELDS)</p> <p>FELDS Website to Support Families</p>  <p>17</p>	<p>Using FELDS to Support Families</p> <p>Virtual Exploring of the FELDS website-Family section</p>	<p>Trainer will read slide and virtually guide participants on the Florida Early Learning and Developmental Standards (FELDS) website. Trainer can click on image to access website.</p>
<p>18.</p> <p>“Families May”</p>  <p>18</p>	<p>Families May</p> <p>The FELDS website provides opportunities for families to support children when implementing technology tools and media</p>	<p>Trainer will explore the FELDS website and provide a virtual walkthrough on the families may section which is located on the Social Studies Standard-Component H-Technology and Our World.</p>
<p>19.</p> <p>Discussion</p>  <p>19</p>	<p>Common Sense Media</p> <p>How can parents take control of the technology of their child’s lives?</p>	<p>Trainer Does:</p> <p>Ask participants the question on the slide and use the following technology tools to view responses. Use the features of your video conferencing platforms, for example, Zoom’s chat, whiteboard, etc.</p> <p>The following tools can be used to support this activity, if trainer is comfortable with them.</p> <p>Padlet- https://padlet.com/</p> <p>Dotstorming- https://dotstorming.com/</p>

SLIDE	KEY POINTS	ACTION
<p>20.</p> <p>Choosing Media Content</p> 	<p>Choosing Media Content</p> <p>Visiting the Florida Early Learning Standards- Family Section.</p>	<p>Trainer will read DEL’s Florida Early Learning and Development Standards (FELDS) family section and share links to standards for each age group and lists ideas for supporting children in all domains under “Families May”</p> <p>http://flbt5.floridaeearlylearning.com/families.html</p>
<p>21.</p> 	<p>Next Steps</p> <p>Show video and discuss</p>	<p>Ask the following:</p> <p>What examples of actively involved, meaningfully involved and social engagement did you see in this clip?</p>
<p>22.</p> <p>Next Steps</p> <p>Revisit Tech Resources</p> <ol style="list-style-type: none"> 1. Review the Support Documents and Instructional Resources in the module. 2. Find a teacher/partner, director or coach to support you as you rethink how to connect with families. 	<p>Next Steps</p> <p>Discuss the next steps for participants to complete.</p>	<p>Trainer will:</p> <p>Discuss the next steps for participants to complete.</p> <p>Ask the following questions to participants:</p> <ol style="list-style-type: none"> 1. How will you share these resources with families? Example, parent teacher conferences, open houses, meets and greets, etc. 2. What recommendations would you provide to families in helping them navigate the digital world? For example, commonsense media. org is a great support document resource that guides families in choosing age-appropriate apps and websites.