



*Professional Learning Module*  
*Emergent Writing for Early Learners*

## Making Books

Making books with children is another way to integrate learning. Creating books support language and literacy skills through a variety of content. Making books sends the message that “I am an author” and demonstrates that writing has a purpose and is meaningful (conceptual knowledge). Children will begin to understand more about print and how print works as they create their own books. A variety of content can be used to review and reinforce concepts and skills.

Here is a simple example of a book that the children made during a unit on kindness. The book is made with red construction paper folded in the shape of a heart and bound with yarn. The teacher provides a prompt for the children to draw and write about. This can be a small group activity or placed in a writing center for children to complete during the day.

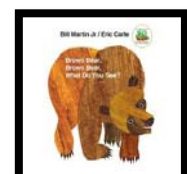


Content for class books are endless. They can be used to practice and reinforce concepts like colors, numbers, shapes, in which children can draw and contribute a page as the concepts are addressed. Class books can also be put together from pictures that children draw during a unit of study and then compiled as a book for children to read and remember.



Here are a few more examples:

- At the beginning of the year each child draws a picture of themselves for the “Our Class” book.
- Each child draws their favorite part of a story and title the book, “Our Favorite Part of The Three Billy Goats Gruff.”
- Each child can make a book using their own drawings and title.
- Attach the morning messages together from a week to make a big book that the children can “read and recall.”
- A class book titled: “What is your favorite fruit?” would include a page for each child’s drawings or pictures they cut from a magazine with the caption:  
“ \_\_\_\_\_ likes to eat \_\_\_\_\_.” The child or teacher can fill in the blanks.
- Books like, *Brown Bear, Brown Bear* by Eric Carle is often used at the beginning of the year to create a class book to learn each other’s name. The pages become children’s names, e.g. Ellen’s page would read: “Ellen, Ellen who do you see? I see Bobby looking at me.”



**Making books support children in becoming readers and writers!**